

School Action Team for Partnership

Agenda December 15, 2022

Topic		Minutes
I.	Welcome & Introductions	Nami Kuwabara Shivan Persad Mariah Jackson Katie Harms Yvette Velez-Torres Mayida Zaal Shira Kate Spence
II.	Purpose of School Action Team	See below
III.	Setting Goals	-Review of previous year's goals -Equity, Curriculum, and Instruction -First school to receive MFEE Grant for Equity -Eco-Fair -Test Scores (Pre and Post COVID) support for parents to understand how to prepare their children and be a source of support for their standardized testing -ECI -Rachel Rothman will be continue her work at CHB -Staff will read The Person You Mean to Be by Dolly Chuga

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- -What are the sticky points in the school culture?
- -How do we create a space to open up the Conversation?
- -Parent Survey- not yet analyzed
- -Ways to help students adjust socially
 - -Restorative Justice circles for students and Staff
 - -How to relate to one another
- -Inclusive Environment to Disrupt Ableism
 - -Ways we can better our approach
 - -Outreach to families/community members to find ways to be more inclusive of students with disabilities
- -Addressing Support for ELLs
 - -Navigadores
- -CARES Forms
 - -Tracking Data
 - -Who experiences more disciplinary action (demographically)?
- -Restorative Justice
 - -Informing as many families as possible about RJ and its purpose
- -Environmental Science Magnet Work
 - -Collaborating with different programs
 - -Integrating environmental science into instruction
 - -Audobon Center
 - -Field Trips- Places where students can gain an understanding of environmental issues
 - -In need of a Magnet Coordinator
 - -Seek renewal for Sustainability for Schools Certification
 - -Is it possible to set up a committee?

IV. Next Meeting:

Jan. 26, 2023 at 6:30 pm

II. Purpose of School Action Team

- A. The district has adopted the School Action Teams for Partnership model to replace School Review. The model was developed by Johns Hopkins' researcher, Dr. Joyce Epstein, who has identified six types of involvement that make school-family-community partnerships successful:
 - 1. Supporting the whole child through academic achievement and social emotional learning;
 - 2. Effective family advocacy, communication, and engagement;
 - 3. Ensuring a welcoming school environment;
 - 4. Offering volunteer opportunities for family and community engagement;
 - 5. Educating families to support learning at home; and
 - 6. Collaborating with Montclair Community Partners.